



EPC Workshop Guidelines at the DUS Annual Dinner (30 min)

17 Dec 2018 at Bethesda N. Marriott Hotel and Conference Center, Rockville, MD

Time	Activities
10 min	<ul style="list-style-type: none"> Sort out the students into two groups (Ages 9 and 10; and Ages 11 and 12 years old) and have the groups seat separately Start with an icebreaker and tell them what they will be doing in the next 30 minutes (they will answer some questions, write a paragraph outlining the answers that they have written and clearly mention name, grade level, and parents contact email or phone number in the paper).
5 min	<ul style="list-style-type: none"> Show the video if available and distribute the questionnaire to each student along with a pen and blank sheet of paper.
10 min	<ul style="list-style-type: none"> Hand out the questions and ask them to answer. Explain the questions and help the students articulate their thoughts. Collect the paragraph outlining the answers that they have written. Take snapshot of each student's write-up and ensure that their name and contact information is captured in the image. Reiterate about the EPC 2018 deadline and ask them to work with their parents to finish the essay and submit by 10th January.
5 min	<p>Wrap up the session and send the images instantly to the parents with a message stating <i>"Congrats!! Your child has done a fabulous job in outlining the EPC topic at today's children workshop. Please have your child participate in the upcoming EPC contest, finish the remainder of the essay, succeed and win the award of excellence! Please visit epc.mafiq.org for details or the postcard sent."</i></p>

Elementary School Topic:

What makes me a Muslim and why am I proud to be a Muslim?

- Level 2 (Grades 3 & 4):** Identify something you say and do at your home and outside as a Muslim. How do you think these actions are benefiting you? Are you proud and thankful of your Muslim identity? Why?

Questions.

- Why did your parent bring you here?
- What is the common thing about all who attended today's program?
- What do you do (at home or outside) that non-Muslims don't do? What you don't do that non-Muslims do?

4. How do the things that you do and things that you don't help you? Do those actions help others? How?
5. Why do you say or do things that non-Muslims don't do?
6. Tell an incident in which the actions that you do and don't do help you become a better person?
7. What makes you a Muslim? Can you tell a story about you being a Muslim?
8. Can you mention an incident where you did or do something differently that non-Muslim would have done?
9. Are you proud to be a Muslim?

10. Are you glad that you are here with so many new friends and learning new stuffs? If so, say the things you liked and how did it help you? *Are these not good reasons to be a proud Muslim?*

Middle School Topic (ages 10-12):

How do I demonstrate that being a Muslim, makes me a better individual in my school, family, and the community I live in?

- **Level 3 (Grades 5 & 6)**

It's not always easy to maintain Muslim identity with all the negative incidents, news and attitude around us. Think about how you can encounter these negativities with your own words and actions as a Muslim. In particular, how do you think, by becoming a better Muslim you can be a better individual in your school, family, and the community you live in. How do you think it will boost up your morale and confidence as a Muslim?

Questions:

1. Have there been any negative incidents, news and attitude around you that bother you or do you know someone who has been disturbed because of the negative social stereotyping? Can you narrate the story(ies) briefly and mention what you did to tackle the situations?
2. Can you relate how the negative media shapes the attitudes of the people surrounding you?
3. What options can you take to counter the stereotyping and boost up your morale and confidence as a Muslim?
4. How does becoming a better Muslim can encounter the negative stereotyping and turn it in your favor?
5. What specific action plan can you suggest to your peers to become a proud contributors in the community you live in?