

EPC Speech Judging Guidelines.

The judges are responsible for three main things:

- 1- Introduce the judges, welcome the participants, and state the speech contest rules and procedures (see below)
- 2- Conduct the speech contest, keep time, and maintain order in the classroom
- 3- Judge the speeches and enter the scores in the spreadsheet provided

Speech contest rules and procedures

- Write your name on the score sheet provided and double check names of contestants with each other (judge)
- Read out loud the participants' names, the order of their turn for speech contest and record names, if missing, in the participants list (Please let your category lead know about the additional names)
- Greet everyone, announce topic, and ask participants if they are ready and mention the rules on how the speech will be conducted (speech time and the use of warning signs (Show yellow Card - for 1 min warning, Red Card – stop)
- Call upon the speakers one by one to the podium, in the order of the list provided.
- PLEASE do not comment on any speech. However, you may mention general observations without referring to a specific person. Write down your comments on the score sheet.
- You will have about 1 minute after the end of a speech to score that speech;
- Turn in your scores to the category lead at the end of the session and indicate the best speaker for your session.

Scoring

1. Take notes during the speech on the elements of the rubrics. For example, you can tally the number of times the speaker makes eye contact, makes a particularly good point or mumbles. These tallies can help you to score an essay.
2. Be consistent in your scoring across all speakers in the same level
3. Do not be swayed by personal preference or opinion. For example, if two essays are otherwise of similar quality do not score one child higher because that child expresses opinions similar to yours.
4. Use of index cards is permissible, however, reading directly from the script is strongly discouraged and scores should reflect this.
5. It is a natural tendency to unconsciously adjust your scoring approach as you hear more speeches. So, be sure that at the end of a session, review your scores and note sheets to make any adjustments to your scoring before turning in your scores to your category lead.

Timer

Please see attached automated timers for each level with built in flash cards (start, 1 min left warning and 30 sec left warning) that you may find useful.