



**EPC Workshop: Guidelines for CRAFTING AN ESSAY FOR EPC 2019  
at the DUS Annual Dinner (45 min)**

**16 Dec 2019 at Bethesda N. Marriott Hotel and Conference Center, Rockville, MD**

Time	Activities
10 min	<ul style="list-style-type: none"> <li>Sort out the students into two groups (Ages 9 and 10; and Ages 11 and 12 years old) and have the groups seat separately</li> <li>Start with an icebreaker and tell them what they will be doing in the next 30 minutes (they will answer some questions, write a paragraph outlining the answers that they have written and clearly mention name, grade level, and parents contact email or phone number in the paper).</li> </ul>
5 min	<ul style="list-style-type: none"> <li>Show the video if available and distribute the questionnaire to each student along with a pen and blank sheet of paper.</li> </ul>
20 min	<ul style="list-style-type: none"> <li>Hand out the questions and ask them to answer. Explain the questions and help the students articulate their thoughts.</li> <li>Collect the paragraph outlining the answers that they have written.</li> <li>Take snapshot of each student's write-up and ensure that their name and contact information is captured in the image.</li> <li>Reiterate about the EPC 2019 deadline and ask them to work with their parents to finish the essay and submit by 10<sup>th</sup> January.</li> </ul>
10 min	<p>Wrap up the session and send the images instantly to the parents with a message stating <b>“Please work with your child to finish up the outline that your child has written on EPC topics at today’s children workshop. Please visit <a href="http://epc.mafiq.org">epc.mafiq.org</a> for details or the postcard sent. We look forward to meeting you at this year’s annual EPC at ADAMS Center, Sterling, Va on Jan 26<sup>th</sup> 2019”</b></p> <p>Possibly we can consider sending a message to the parents like this (please feel free to edit/update as necessary):</p> <p><i>“Congrats!! Your child has done a fabulous job in outlining the EPC topic at today’s children workshop. Please have your child participate in the upcoming EPC contest, finish the remainder of the essay, succeed and win the award of excellence! Please visit <a href="http://epc.mafiq.org">epc.mafiq.org</a> for details or the postcard sent.”</i></p>

## **Elementary School Topic:**

Which moral values have I learned from my religion and how do I uphold these in my interaction with friends and family?

**Level 2 (Grades 3 & 4):** Identify something you learned about the moral values in Islam at your home and outside as a Muslim. What do you do to maintain your moral values when interacting with your friends and family members? What do you do to uphold your moral values? Is it difficult to keep up the moral values? How does your moral values help build your identity?

### **Questions.**

1. What does moral values in Islam mean to you?
2. Why upholding moral values are good for you, good for the people you interact with and good for the nation that you live in?
3. What would happen if the moral values are not observed in a society?
4. Can you cite examples where moral degradation corrupted the society?
5. What are the moral values that you learned at home?
6. What are the moral values that you learned from outside your home as a Muslim?
7. What do you do to maintain your moral values when interacting with your friends and family members?
8. What do you do to uphold your moral values?
9. Is it difficult to keep up the moral values?
10. How does your moral values help build your identity?

## **Middle School Topic (ages 10-12):**

Morality in Islam centers around the basic tenets of our Deen. Discuss what it means to have good moral character and how you have to deal with decisions of morality on a daily basis.

### **Level 3 (Grades 5 & 6)**

It's important to differentiate between the nature of morality in Islam and the morality without Islam – particularly in an age where good and evil are often looked at as relative concepts. Discuss what the morality in Islam means to you, what does it demand from you, why you should maintain it, and what is the consequence for not striving to attain moral values. Tell us about how you face the challenges in keeping up with your morality in your everyday interactions, and how you can confront immoral undertakings with your own words and actions as a Muslim.

### **Questions:**

1. What does it mean to have a good moral character?
2. Why one should be morally upright in Islam?
3. What does the morality in Islam demand from you, why you should maintain it?
4. What are the consequences for not striving to attain moral values?
5. How do you deal with decisions of morality on a daily basis?
6. What are the common traps that can lead one to the path of immorality on a daily basis?
7. How do you face the challenges in keeping up with your morality in your everyday interactions? and
8. how you can confront immoral undertakings with your own words and actions as a Muslim.